Outcomes First Group

English as an Additional Language (EAL)

(Local Policy)

Bankside School

1.0 INTRODUCTION

At Bankside School we celebrate the fact that students may speak more than one language and acknowledge their ability to use a variety of community languages.

In our school the teaching and learning, achievements, attitudes and wellbeing of all students are important. We encourage all students to achieve the highest possible standards. We do this through taking account of each child's life experiences and needs.

Students who are learning English as an additional language have skills and knowledge about language similar to monolingual English-speaking students. Their ability to participate in the full curriculum may be in advance of their communicative skills in English.

Implementation: It is the responsibility of the Head Teacher to ensure that staff members are aware of and understand this policy and any subsequent revisions.

Compliance: This policy complies with all relevant regulations and other legislation as detailed in the *Compliance with Regulations & Legislation Statement.*

2.0 AIMS OF THE POLICY

A personalised curriculum is developed to meet the needs of individual students. This secures entitlement for all students in all key stages, to a number of areas of learning. It gives them the opportunity to develop the knowledge, understanding, skills and attitudes that are necessary for their self-fulfilment and development as responsible citizens.

We promote the principles of fairness and justice for all through the diverse education that we provide in our school.

The aim of this policy is to help ensure that we meet the full range of needs of those children who are learning English as an additional language.

3.0 SUPPORTING PUPILS FOR WHOM ENGLISH IS AN ADDITIONAL LANGUAGE

Prior to pupils joining Options Bankside School, a full comprehensive assessment of needs and aptitudes is carried out. The findings from these assessments are used to inform planning for learning and identify where specific support is needed.

At Bankside School, teachers and teaching assistants take action to help pupils who are learning English as an additional language by various means:

Developing their spoken and written English by:

- ensuring that vocabulary work covers the technical as well as the everyday meaning of key words, metaphors and idioms;
- providing many opportunities to review, revise, repeat and relearn key words and phrases to secure learning
- displaying key vocabulary around the school, this includes labelling of everyday items to develop recognition of letter formation and match to sounds
- explaining how speaking and writing in English are structured for different purposes across a range of subjects;
- providing a range of reading materials that highlight the different ways in which English is used;

- matching reading materials to letter sounds to support early reading so that pupils are able to make links in their learning
- Additional support in segmenting and blending of letter sounds provided within lessons and guided reading sessions
- access to a range of texts from different cultures
- celebration of events from around the world, exploring cultural identities
- focused intervention work for pupils needing support in specific areas
- ensuring that there are effective opportunities for talking, and that talking is used to support writing;
- encouraging students to transfer their knowledge, skills and understanding of one language to another;
- building on student's experiences of language at home and in the wider community, so that their developing uses of English and other languages support one another;

Ensuring access to the curriculum and to assessment by:

- using accessible texts and materials that suit children's ages and levels of learning;
- making sure resources are matched to needs and aptitudes of pupils
- providing support through ICT, video or audio materials, dictionaries and translators and readers
- setting targets in literacy for targeted children

Curriculum access

All students at Options Bankside School follow a personalised curriculum is developed to meet the needs of individual students.

Students with English as an additional language do not produce separate work, unless within a focused target intervention group.

We can facilitate additional support for EAL pupils. This may involve the receiving one to one support or small group work.

The curriculum helps students learning English as an additional language by:

- building on their experiences of language at home and in the wider community, so that their developing uses of English and of other languages support one another;
- providing a range of opportunities for students to engage in speaking and listening activities in English with peers and adults;

Assessment

All pupils at Options Bankside School have special educational needs and/or disabilities (SEND) and will have an EHCP . This outlines their EHCP targets, along with any intervention required and supporting strategies. Progress towards targets is reviewed on a termly basis usually involving parents/carers and placing authorities.

All students will have a Person Centre Plan (PCP) with targets that are reviewed and updated regularly.