



Bankside School

Headteacher: Kate Jasper
The Rhydd (on B4211 Road), Hanley
Castle, Worcestershire, WR8 0AD
Telephone: 01905 388 897
Email: info@banksideschool.co.uk
Website: www.banksideschool.co.uk

Visible Consistency, Visible Kindness

Newsletter: 25th September 2026

A big thank you to all those who attended our MacMillan Coffee Morning today. What a success!

The event not only helped raise money for the charity but supported our BTEC Hospitality students put into action some of their course objectives. Not only did they help to make some of the cakes on offer but were fully engaged in setting up the event, actively involved during the coffee morning and then were responsible for the cleaning and tidying up aspect once the event was finished. All essential elements of hospitality.

The BTEC Hospitality students will be actively involved in various events across the school year and we look forward to welcoming you into school again to enjoy such opportunities.

As you can see from all the awards presented this week, our pupils have been working very hard, from learning about King John (who is buried in Worcester Cathedral in case you didn't know!), developing leadership skills, considering safety in the outdoors (including around fires), to working out percentage increases and problem solving. Our pupils continue to display acts of kindness and it is wonderful to share some of these noted actions.

Enjoy reading about this week's pupil achievements.

We wish you a positive and enjoyable weekend.

Important Dates

Half Term – Monday 26th October – Friday 30th October

Just as a reminder we are a **NO NUT** School, we have a number of pupils who have allergies, this includes for some pupils, coconut allergy, please be mindful of pupils using sprays or body lotions as they can be sensitive to this.

Star Learners: For outstanding effort and focus in lessons:

- **GCSE History Group** - Worked exceptionally hard in their lesson this week on King John I. They produced detailed timelines and focused well to complete a GCSE exam question.
- **Group 10** - Engaged fantastically on Thursday afternoon in their decision-making exercises. Great work
- **Mia W** - Mia has settled well into Group 9, engaging in PSHE and reflection. She has produced work of a very good standard and is settling in well.
- **Erin B** - Erin absolutely smashed her maths work! She went above and beyond to complete additional work sheets, including some very challenging questions set by Lewis. She didn't give up, learnt new methods, and showed some great mental math skills! Keep going Erin, I am very proud of you!
- **Owen D** - He was absolutely fantastic in cooking on Thursday, he followed the recipe to a tea, showed his skills throughout our session, to produce an excellent dish of spaghetti bolognese from scratch. I am so proud of you!! Keep up the great work.
- **Emily H** - For her enthusiasm, curiosity and hard-working attitude in all of her science lessons. A true scientist!
- **Elsa S** - Fantastic progress in our outdoor school. Elsa was fully engaged and investigated different flammable materials for fire lighting. She was independent with this task and communicated her ideas with increased confidence. Excellent Elsa, we are so proud of you.
- **Archie C** - Excellent work at forest school. Archie showed excellent leadership skills, organising his team and ideas around fire lighting tasks. We are so proud of your mature, safe approach to these tasks in the forest.
- **Stanley B** - Excellent work at outdoor school. Stanley demonstrated excellent leadership skills and communicated his ideas and thoughts with clarity and maturity to the rest of the team.
- **Hayward F** - Excellent leadership skills demonstrated last week at the outdoor school. He was confident with his organisational skills and was able to carry out the task he chose with an increased confidence. It will be great to see him flourish on the John Muir award work at the forest.
- **Etta M** - Etta overcame challenges at forest school and was able to take part in the session engaging with the tasks. She enjoyed cooking food on the open fire, helped with shelter building and enjoyed identifying different birds. Well done, Etta, we are so proud of you.
- **Archie Ha** - Archie was dynamic in his evaluation of safety around fire. He was able to delegate jobs to his team and communicate clearly. He is making great progress working toward the John Muir Award.
- **Harley M** - Harley was dynamic in his evaluation of safety around fire. He able to delegate jobs to his team and communicate clearly. He is making great progress toward the John Muir Award.
- **Ola D** – For doing extra baking for the MacMillan Coffee Morning which goes towards her Hospitality BTEC.
- **Jake L** – You have worked brilliantly in lessons and have a great attitude to learning all week. We are so proud of you and your achievements.
- **Scarlet L** – Some excellent maths on percentage increases. Great work ethic.

Kindness Champions:

For showing compassion, helping others and lifting the mood of those around you:

- **Group 3** – They worked hard during their art session but spent time ensuring that all resources and paint were cleaned up at the end of the session working as a team and being extremely helpful. They showed kindness welcoming a new student who joined the group for the morning and kept them company during breaktime. They were absolute super stars; thank you group 3!
- **Joseph B** - For independently coaching friends to improve their football skills. Joe gave instructions, demonstrations, and positive feedback, while showing a mature and caring attitude.
- **Ola D** - She has been such a kind, thoughtful and caring student this week. She has gone out of her way to initiate conversations with students and ask them to sit with them at lunch. What a wonderful thing to do.
- **Vinny G** - Following our padel session, despite being more skilled and powerful than me he was patient and went really easy on me! I really enjoyed having a game with him!
- **Liam O** – For being extra supportive to a new student inviting them over to join their group at lunch.

Progress Heroes: For making visible strides in learning, behaviour and confidence:

- **Owen D** - He gave his Assessments his best efforts and scored brilliantly as a result. His focus in his other lessons, contributing to discussions about our class text and retaining learning from previous lessons about features of gothic text has been really impressive. Well done Owen!
- **Elsa S** - Elsa has made fantastic progress in her lessons with really improved engagement and really trying her best in everything! Well done Elsa!
- **Sylvie U** – For completing her STAR Assessments, despite previous issues with these and battling a heavy cold this week. She demonstrated resilience and determination!
- **Joseph B** – Always getting the work done in maths and asking for help when he needs it – this brilliant attitude is helping you make progress.
- **Annabelle S** – Always giving things a go and being prepared to do the star maths assessment when she didn't want to – loving this positive mental attitude!
- **Becca C** - For excellent effort and engagement in recent math's lessons. When it gets difficult, you two keep pushing through. Well done!
- **Jess B** - For excellent effort and engagement in recent math's lessons. When it gets difficult, you two keep pushing through. Well done!
- **Hayward F and Vinny G** - For a really successful DofE trip to Padel. They were really helpful in teaching every one the rules & skills, as well as demonstrating great racket skills himself. They were exceptional at listening to the new sport, taking onboard key information, and putting in previous racket skills. Both boys provided great competition throughout!
- **Erin B** – For continuing to improve her maths skills for a consecutive day by doing double the work than she had been set. Well done for going above and beyond.

Bankside Students Bake for Visiting Families



Last week, the parents and guardians of new learners joining Bankside School were able to visit after the school day finished to meet staff and have a look around school.

Bankside students from different teaching groups baked a variety of sweet treats for our visitors during their Catering lessons- and put together a delicious spread, which was washed down with teas and coffees.

The photo above shows the range of flavours that students chose to make.

Well done and a big thank you for all the students who selflessly gave their bakes to this event and went home with far less cake themselves!

Jacqui

Catering Tutor



EHCP FOCUS

From EHCP Outcomes to Everyday Progress

An Education, Health and Care Plan (EHCP) is much more than a document that is reviewed once a year. It should be a working document that helps us understand each young person's needs, the support they require and what we are working together to help them achieve.

What are EHCP outcomes?

EHCP outcomes describe the progress we want a young person to make over time. These may relate to:



Education and learning – developing knowledge, skills and engagement in learning.



Communication and interaction – communicating needs, choices, thoughts and feelings.



Social, emotional and mental health – recognising emotions, developing regulation strategies and seeking support.



Sensory and physical needs – understanding and communicating sensory needs and developing strategies that help.



Preparing for adulthood – developing independence, life skills, relationships, community participation and aspirations for the future.



For our young people, progress towards an outcome may not always be a straight line. Sometimes maintaining a skill, using it in a different environment or becoming more confident in asking for support represents significant progress.

How do we work on outcomes at school?

The longer-term outcomes within an EHCP are broken down into smaller, achievable targets.

These targets help staff understand what the young person is working towards and allow us to recognise and evidence progress over time.

Importantly, targets aren't limited to sitting at a desk!

A young person might work towards their outcomes while:

- ✓ ordering something in a café
- ✓ managing a change to their usual routine
- ✓ communicating that they need a regulation break
- ✓ travelling in the community
- ✓ working alongside a peer
- ✓ preparing food
- ✓ making a choice independently
- ✓ recognising something they have achieved



How can families support outcomes at home?

You don't need to recreate school at home!

Everyday family life provides lots of natural opportunities to practise skills linked to EHCP outcomes.

This could be:



encouraging your young person to choose and prepare a snack



manage some of their own belongings



communicate when they need help



make a small purchase



help plan a family activity



The most helpful thing families can do is share what you are seeing at home.

If your young person has mastered a skill, is struggling with something new or is showing independence that we might not see at school, please tell us. Equally, if something that appears secure at school is very difficult at home, we need to know.

EHCP outcomes work best when the young person, family and school are all part of the conversation.



A question for home

What is one thing your young person can do now that they couldn't do, or needed much more support to do, 12 months ago?

Sometimes progress is easier to see when we stop and look back at how far they have come.

Bankside's BTEC Bakers and 'Cake'-ers



This Friday morning, Bankside's canteen became a pop-up café run by our BTEC Hospitality students to raise funds for the Macmillan Cancer Support charity.



Students from different year groups, as well as the BTEC Hospitality students, produced a variety of bakes to tempt the taste buds of parents, carers, guardians, students and staff and raise money for such an important cause.

There were zings of orange zest in the air, sticky fudgy fingers, crumbs aplenty and some wonderful interactions between the different age groups coming together to sit, chat and relax.



Our BTEC students experienced the buzz of presenting tempting food, serving people, handling money, cleaning down at the end and feeling proud of all they have achieved. We are very proud of them and of those who baked for Macmillan's.

Many thanks to all of you who came, supported, munched, crunched and made money for charity! The amount we have raised together is over £157 😊

Jacqui



**Bankside
School**

Thank You!

Macmillan Coffee Morning

TOGETHER WE RAISED
£156.85

**A huge thank you to everyone who
supported our Macmillan Coffee Morning.**

*Your donations will make
a real difference.*

**LET'S BREW
SOMETHING
AMAZING**

TOGETHER



In support of

**MACMILLAN
CANCER SUPPORT**

