



Bankside School

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Visible Consistency, Visible Kindness

Newsletter: 5th June 2026

We are delighted to welcome everyone back for what promises to be a busy and exciting final term. This is always a special part of the year — a time when learning continues with real momentum, pupils grow in confidence, and the whole school comes together for memorable experiences.

This term, our curriculum will once again be enriched through learning beyond the classroom, with a range of trips and activities designed to bring learning to life. Pupils will have opportunities to deepen their understanding, explore new environments and make meaningful connections with what they've been studying. Curriculum Newsletters have all been sent out to you. Please get in touch with your child's tutor if you have any queries.

Highlights this term include:

- **Swimming** — continuing to build confidence, fitness and water safety skills
- **Player Project** — supporting teamwork, leadership and personal development
- **World Cup Fever** — celebrating global culture, sport and community spirit
- **Outdoor learning** — making the most of the summer term with hands-on exploration
- **Exams** — supporting pupils to feel prepared, calm and confident
- **Leavers Celebrations**
- **Prom (KS4 only)**

Please have a look at our fantastic calendar of future events ahead, giving pupils plenty to look forward to as we move towards the end of the academic year.

It's set to be a vibrant, purposeful and joyful term, and we can't wait to see our pupils continue to shine.

Important Dates

Friday 10 th July	-	Bankside Prom for KS4
Thursday 16 th July	-	End of Year Awards Presentation
Friday 17 th July	-	Summer Fayre for pupils and staff

Just as a reminder we are a **NO NUT** School, we have a number of pupils who have allergies, this includes for some pupils, coconut allergy, please be mindful of pupils using sprays or body lotions as they can be sensitive to this.

Star Learners: For outstanding effort and focus in lessons:

- **Stan, Rupert, Owen and Hayward** – For working together, amazingly well as a team by collecting resources, listening to instruction and taking part in a new subject, 'Forest School', learning new skills collectively, communicating well as a group, putting what they had learnt into practice and offering ideas with excitement for next time, it was a lot of fun and a joy to witness and be a part of - well done .
- **William, Hannah and Ewan** – Huge for completing your Functional Skills Speaking and Listening tasks. You spoke clearly, with passion, and you were fully engaged in listening to your peers. I am so proud of the maturity you demonstrated. Well done!
- **Ollie V & Jake J** - During cooking this afternoon with myself and Dom, they were both amazing throughout the session and produced some fab rocky road and brownies. They were focused and very excited throughout and we all had a great time!!

Kindness Champions:

For showing compassion, helping others and lifting the mood of those around you:

- **Archie Ho** - For showing empathy and considerable kindness to a fellow peer who was clearly upset. He offered a fantastic example of Emotional Coaching by acknowledging and validating the student's feelings and offering reassurance.
- **Archie Ho** - Every single day this week Archie has asked how my day is going, as well as being extremely kind today to his peers in science today, talking about how everyone deserves some love and kindness, it really tugged at my heart strings, what a beautiful attitude to spread!

Progress Heroes: Special Mention:

For making visible strides in learning, behaviour and confidence:

- **Sylvie** - She has shown real dedication to her maths recently and is working really hard in every lesson. Well done Sylvie.
- **Kay E** - For amazing readjustment to her new timetable and positive attitude in coming into school and taking so many assessments! Well done Kay!
- **Erin** - She has been to all of her lessons this week and has engaged really well, even though she expressed that she wasn't going to. Super proud of her!

Clinical Input Academic - Year 26/27

Earlier this week we sent out a consent form for clinical input for the next academic year. Thankyou for those that have completed it so far, if you are yet to fill it in, can we please urge you to do so at your earliest convenience. Thankyou in advance.

[Consent for Clinical Team involvement – Academic Year 26-27 – Fill in form](#)

The Player Project

This week we have welcomed The Player Project programme to support our young people with three main goals. The objective for this programme is to make high quality coaching accessible for all.

- 1) Creating confident young individuals, who are ready to tackle challenging scenarios on and off the field.
- 2) Introduce a low pressure football environment where girls and boys can thrive.
- 3) Instill a Technical, Tactical and psychological understanding of football into our players.



Bankside Art Exhibition

The art being exhibited this week has been produced by:

Jayden, Cat, Sylvie, Clare and Daisy



