



**Bankside
School**

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Visible Consistency, Visible Kindness

Newsletter: 12th June 2026

Our second week in the Summer Term has seen some amazing learning taking place around school and pupils showing increased independence and maturity in their engagement.

KS4 pupils donned their lab coats and performed dissections during their Science lesson this week, photos below.

Some of our Year 9 boys took part in a problem solving exercise during their Forest School session. The task, "You are on a desert Island 🌴 what would you need to do to survive?"

The group then independently had to work together by sorting themselves out into two teams. Who makes a fire? Who cooks the food? The teamwork and problem solving was exceptional and the fire was blazing enough for them to cook and fry eggs, bacon and even marshmallows! The conclusion....they could definitely survive on a desert Island. 🌴

For many pupils and staff, World Cup Fever has now arrived in school! Our Group 5 Year 9 boys are leading the way as far as researching the History behind the World Cup and have organised a sweepstake across the school (no money involved!) for interested pupils. They are developing a display which they will then update regularly to keep us informed of the progress of the competition. I'm sure there will be lots of cheers, tears and tired human beings along the way!

Wishing you a positive weekend which hopefully involves some warmer, sunnier days!

Important Dates

Friday 10th July	- Bankside Prom for KS4
Thursday 16th July	- End of Year Awards Presentation
Friday 17th July	- Summer Fayre for pupils and staff
Friday 17th July	- Last Day of Term

Just as a reminder we are a **NO NUT** School, we have a number of pupils who have allergies, this includes for some pupils, coconut allergy, please be mindful of pupils using sprays or body lotions as they can be sensitive to this.

Star Learners: For outstanding effort and focus in lessons:

- **Tom N** – Tom did amazingly with his kidney dissection during science, showing unwavering confidence, enthusiasm and curiosity throughout the session.
- **William E** - William has demonstrated excellent engagement and competence in both PSHE and STEM over the past week. During PSHE William shared his passion and enthusiasm with the class, discussing water safety and information about the RNLI, he was very knowledgeable and supportive to others in the class. During our STEM session William shared some fantastic inventive ideas, of how hover technology could be used. He has also demonstrated perseverance working on his project to develop a mag lev Lego train and track. He has shown great scientific enquiry skills and has been able to reflect verbally on his progress during the project- I can't wait to see your finished train next lesson- well done William!
- **Cat B** - You have been focused and engaged in the tasks set in PSHE lessons this week. Well done Cat 😊
- **Betty B** - For her work in science today, learning about the solar system. She gave super answers and asked questions throughout the session and did a fabulous drawing. Well done!
- **Clare Mc** - For excellent work in English, for really listening and considering context as well as being able to make sensible predictions and write in character showing great empathy! Well done Clare!
- **Sylvie U** - For working with great focus on her recent writing exam piece. She followed all instructions perfectly and made sure to include all the information that each question required. The result - detailed pieces of writing, written to a high creative and accurate standard. Very proud of you, Sylvie!
- **Stan, Owen, Rupert, Hayward & Vinny** - "You are on a desert Island 🏝️ what would you need to do to survive?" The group then independently had to work together by sorting themselves out into two teams. Who makes fire? Team one and who cooks the food? Team two. The teamwork and problem solving was exceptional and the fire was blazing enough for them to cook and fry eggs, bacon and even marshmallows! Jo and I visited the Island and were fed too, delicious! As previously, it was a joy to sit around the fire, socialise as a group and share the moments - well done! We believe you would survive on a desert Island 🏝️
- **Ola D** - Ola decided to carry out the kidney dissection in science despite being unsure at first, showing her bravery and dedication throughout the session.
- **Stan B** - Excellent leadership and communication skills demonstrated in a Forest School session.
- **Roo H** - Excellent leadership skills in a Forest School session.

Progress Heroes: For making visible strides in learning, behaviour and confidence:

- **Cat B** - Catalina attended both cooking sessions this week and had fun making muffins, milkshake and cheese and onion pastries 😊
- **Ren H** - She attended an entire music lesson for the first time this week and engaged brilliantly in class discussion. Great work!
- **Oliver V** - For some excellent progress in Maths this week. Ollie has worked hard on quadratic equations and mastered some challenging concepts this week.

Kindness Champions:

For showing compassion, helping others and lifting the mood of those around you:

- **Jess B** - For always being supportive and encouraging to others during horse riding.
- **Ren H** - For offering to give up her place to help seating in the classroom and for always being kind and considerate.
- **Archie C** - Supporting another child by explaining and demonstrating how to use a tool correctly.
- **Vinnie G** - Demonstrating a kind and caring approach in a Forest School session.

Polypad Competition

Students took part in the OFG Polypad Competition, a Group-wide competition that challenged them to combine maths, art, music and computing skills to create imaginative digital designs. The competition encouraged creativity, problem-solving and independent thinking while giving students the opportunity to showcase their talents and represent Bankside School across the Trust. 1st and 4th was Jake L and Ola D was placed 3rd.

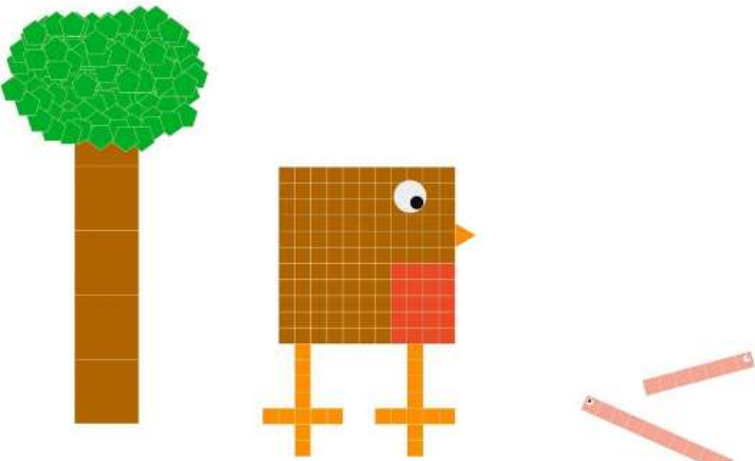


Category: **KS4 (Options)**

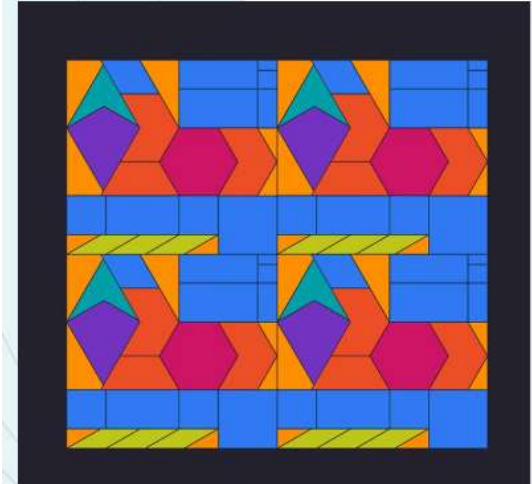




1st: Bankside School



3rd: Bankside School



4th: Bankside School

Science Dissection

We have completed a mammoth task today. We completed kidney dissections and explored the function the kidney and how urine is made, water is absorbed and regulated and hoe the kidneys excrete urea'



Clinical Input Academic - Year 26/27

Last week we sent out a consent form for clinical input for the next academic year. Thankyou for those that have completed it so far, if you are yet to fill it in, can we please urge you to do so at your earliest convenience. Thankyou in advance.

[Consent for Clinical Team involvement – Academic Year 26-27 – Fill in form](#)



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Monday Juniors Club: Age 9-13 5pm - 7pm (£1)
Tuesday Youth Group: Age 13-18 5.30pm-8pm
Wednesday Youth Group: Age 13-18 5.30pm-8pm
Saturday SEND Social Club: Ages 14-18 11:30am – 2.30pm
Sunday SEND Club: Ages 8 – 18 10.30am – 1.30pm

Outreach • Mental health support • Counselling • Careers advice & much more

Trained Youth and Community workers on hand to provide weekly activities & support wherever needed.

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Perschore Riverside Centre CIO (charity no 1156413) King George's Way, Perschore WR10 1QU

The Three Counties Showground Trip

A group of Bankside students joined 4000 school pupils across the 3 Counties at The Royal Three Counties Show. They have had opportunities to try their hand at blacksmithing, weaving, first aid and many more skills.

Pupils have learnt where food has come from and been able to watch judging of sheep, horses, cattle and pigs. A fun day has been had by all.

