



Newsletter: 16th January 2026

Visible Consistency, Visible Kindness

A busy week with pupils getting use to their routines again and beginning to get their focus back after the Christmas holidays.

Our young people participated in various trips this week.

Group 4 visited another food establishment and provided a critique regarding its appeal and quality of food.

A selection of our KS4 girls, attended the local 'I can Festival' and enjoyed a variety of activities such as Pom-Pom Dancing, Function Fitness, Taekwondo, Bangra Dancing and Girls talk.

Group 1 embarked on their new 'Out in the Community' Friday curriculum, visiting Malvern library and a local cafe.

Redgate Sports company provided plenty of sporting opportunities on Wednesday and Friday this week with our pupils showing commitment and enthusiasm for the learning.

We have also seen some excellent work and focus in particular with pupils concentrating on completing the termly assessments in Maths and English.

Good work everyone! Enjoy your weekend break and we look forward to seeing you next week.

Important Dates

- **SENDASS Autism & Me Workshop – Thursday 29th January – 1.00 – 3.00pm**
- **February Half Term – Monday 16th – Friday 20th**

Just as a reminder we are a **NO NUT** School, we have a number of pupils who have allergies, this includes for some pupils, coconut allergy, please be mindful of pupils using sprays or body lotions as they can be sensitive to this.

Word of the Week

As a school we continue to follow our 'Word Aware' focus. Each week we pick a word and explore its meaning to extend vocabulary and to develop understanding of more complex words.

Spring term's first week, our Word of the week will be '**Leadership**'

Nominations

Star Learners: For outstanding effort and focus in lessons:

- **Rupert L** – For fantastic focus and engagement in PSHE.
- **Jayden B, Ren H & Clare McC** - For their fantastic efforts and enthusiasm during English and maths this week.
- **Hannah W & Archie Ho** - For supporting each other during Maths sessions, sharing their methods for working out addition and subtraction questions. Great collaborating!
- **Lola W** - For a great few weeks of attendance and engaging excellently in her lessons.
- **Cat B** - For her efforts during Redgate session this week. She showed skill and resilience during badminton. She played some brilliant shots and proved to be a good team player.
- **Elsa S** - She has come back to school after Christmas and has engaged in everything and completed all of her work.
- **Cat B** - She stayed behind into her lunch to get a Maths mock test paper finished, and has been giving 100% effort in class throughout the week to prepare for upcoming exams. Brilliant work!

Kindness Champions:

For showing compassion, helping others and lifting the mood of those around you:

- **Harley M, Cyrus C, Caleb W & Archie C** - they all got on and enjoyed a session of Redgate together.

Progress Heroes: Special Mention:

For making visible strides in learning, behaviour and confidence:

- **Jake W** – For sharing a fantastic piece of creative writing for English paper 1. It was a pleasure to read
- **Etta M** - For showing resilience and perseverance, trying really hard to attend and stay in more lessons, even when she is finding it difficult!
- **Sylvie U** - For resilience in completing her Star Assessment tasks.
- **Caleb W** – For engaging well in lessons since coming back after Christmas.
- **Jayden B** - Huge leaps in terms of independence in PSHE lessons - Well done Jayden.
- **Cyrus C** - For his enthusiasm in cooking and persevering - even when the onions were stinging his eyes
- **Vinny G** - For excellent engagement in his AQA planning session, confidently sharing his interests and future goals, and choosing Unit Awards to work towards. A fantastic step forward - well done!
- **Ren H** - For showing amazing resilience during her art session.
- **Fynn M** - For fantastic effort and improvement in German
- **Joe B** - Joe has attended most of his lessons and shown great independence. He is making his own choices, working independently and confidently engaging with new and unfamiliar adults.

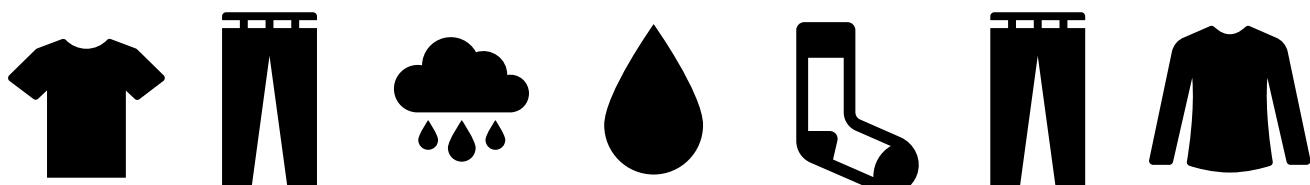
Clinical

As you walk around Bankside, you will notice that we use symbols around our school and college. This includes our noticeboards, displays, timetables and room signs. Using symbols helps us to create a communication-friendly environment that is inclusive of all types of communication. Importantly, symbols are beneficial for everyone, not just those that use symbols to communicate. For example, when visiting a new city or country, people often look for symbols on signs to find tourist attractions, public facilities, or parking. In the same way, symbols around school make information clear, accessible, and easier for everyone to understand.



Spare Clothes

Please remind pupils to bring a spare change of clothes with them when participating in PE and outdoor activities. We will be able to store individual spare kits in school if pupils would prefer to bring one to leave here rather than each week. If you are having a clear out, please feel free to send any old sports clothes, coats, trainers etc into school as donations that we can loan out.



Are you a family member of an autistic person? Join us for one of our reflective sessions to come together with other families.

These are free online events where you can share your experiences and connect with others who 'get it'.

Just some of the things guests have said they've enjoyed about past sessions:

- ✓ Listening to others
- ✓ The sense of not being judged
- ✓ Feeling part of a community
- ✓ Feeling positive and motivated

This month, we're exploring topics such as working with crisis teams, building autism and ADHD pride and supporting identity development in adolescence.

Book your place: <https://orlo.uk/RMCUw>

Autism Central is delivered by Anna Freud and commissioned by NHS England Workforce, Training and Education #AutismAcceptance



Join our
free reflective
sessions for
families of
autistic people



Autism & Me Workshop

Worcestershire SENDIASS are coming onsite to offer an interactive workshop to parents and carers. This workshop will take place on: **Thursday 29th January 2026 – 1:00-3:00pm**

Every young person with autism experiences the world in their own unique way. This **free interactive workshop** will provide parents and carers with first-hand insights from young people with autism, helping to build understanding and develop strategies for support.

Who is it for? This session is for parents and carers of young people with SEND, particularly those with autism, who want to understand their perspective and improve communication and support.

What to Expect:

- Insights from young people with autism on their experiences, challenges, and strengths.
- Strategies for supporting communication, sensory needs, and emotional wellbeing.
- A deeper understanding of behaviours and what they might mean for your child.
- A chance to ask questions and explore useful resources.

Session Details: This is a **two-hour interactive workshop** featuring real-life experiences and practical discussions.

If you would like to book onto the workshop please click on the below link.

[SENDDIASS - Autism & Me \(for parent/carers\)](#)



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Advice and
Support Service**
Herefordshire & Worcestershire

ONLY £1

THE MONDAY NIGHT CLUB

DISCO DRINK HAVE FUN!
DANCE SOCiALiSE

Every Monday 7pm - 9.30pm

► #MNclub ◀

at The Royal Porcelain Works
Severn St, Worcester WR1 2NE

www.TheMondayNightClub.org.uk
E-mail: Laura@TheMondayNightClub.org.uk
Tel: 07973 788 029

THE MONDAY NIGHT CLUB

Monday nite club @mondayniteclub1

Reg. charity number 1160646



WHAT IS IT?

A social club for adults with learning disabilities and / or autism. We organise inclusive fun activities and social events.

WHEN IS IT?

Mondays - Disco at Henry Sandon Hall, Royal Porcelain Works, Worcester, 7pm - 9.30pm.
Wednesday Sports Club at Christopher Whitehead Language College, St Johns, Worcester, 6pm - 7.30pm.
Football on Thursdays at St Johns Sports Centre, Worcester, 5pm - 6pm.
MNC Saturday Kitchen, at various places, 11am - 2.30pm. Check our website.
We have other special events and day trips throughout the year.

WHO ARE WE?

The Club was founded in 2011 by Laura Gill, who has learning disabilities and autism herself, so that she could meet her friends and have some fun.

DO WE PROVIDE SUPPORT?

No, we don't provide support. We regard our members as people out enjoying their lives. If you need support to enjoy our activities please bring staff, friends or family with you.



Scan to go to our website and find out more



ABOUT US

HOW YOU CAN HELP

Volunteer! Come and help out on Monday nights.

Organise a fund-raising event. We can help you!

Create a Facebook Fundraiser for a special occasion.

Sponsor our football team. As little as £10 a month can make a big difference to us.

Donate as you shop online. Find us on Easyfundraising.org.uk

Or donate by visiting our website www.themondaynightclub.org.uk

CONTACT DETAILS:

Reg. charity no. 1160646

t: 07973 788029

e: helen@themondaynightclub.org.uk

Contact address: The Lodge, Dingle Road, Leigh, Worcester WR6 5JX

 The Monday Nite Club

We want to connect with children and young people with Special Educational Needs and Disabilities (SEND) to gain their opinions, views and feedback on the services they use!

If you are someone, or know of someone who would love to take part in projects such as redesigning this leaflet or helping design a logo, contribute to a SEND newsletter or be part of a SEND forum to improve services in Worcestershire, please contact us on:

 SENDco-productionteam@worcestershire.gov.uk

 www.worcestershire.gov.uk/SENDcoproduction



 **Herefordshire and Worcestershire**
Integrated Care System

 **NHS**
Herefordshire and Worcestershire

 **worcestershire**
county council

 **FIND OUT MORE**

YOUR VOICE IS IMPORTANT!

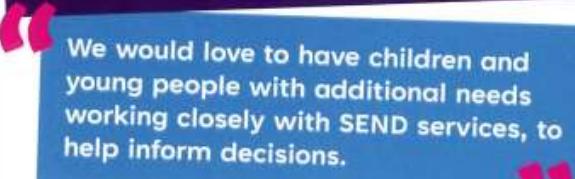
  

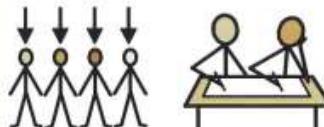
your voice is important

 **Chanika Benain**

We are Co-production Officers for Children and Young People with Special Educational Needs and Disabilities (SEND) up to 25 years old.

 **Amy Knight**

 "We would love to have children and young people with additional needs working closely with SEND services, to help inform decisions."

everyone working together on an equal basis to improve services



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