



**Bankside
School**

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Visible Consistency, Visible Kindness

What a busy and positive week we have all had.

A big thank you to those who were able to make Parents'/Carers' evening and all the positive feedback we received. We always enjoy welcoming you into school and it was lovely to share information relating to your young person's achievement and progress over the last year. Every pupil has done so well and we look forward to continuing to support them.

On Thursday, we had our Transition day which involved all pupils spending time in their new vertical Tutor groups. These will now be their Tutor groups for their time at Bankside so helping to reduce anxieties regarding changes each year in the future. We also welcomed our 18 new pupils on site for the day. Pupils coped really well with all the changes and we are so proud of all of them. Exhausting for everyone but a very positive day.

Highlights from the day included the Marshmallow Creative Activity and the Taskmaster Challenge. Pupils worked really well independently, in pairs and/or in groups. The creations were fabulous. Enjoy the photos below!

Trips this week included pupils visiting Bennett's working Farm, Aztec Water and participating in cricket activities at Worcestershire County Cricket ground.

Word of the Week

As a school we continue to follow our 'Word Aware' focus. Each week we pick a word and explore it's meaning to extend vocabulary and to develop understanding of more complex words.

Next week, our Word of the week will be "Success"

Just as a reminder we are a **NO NUT** School, we have a number of pupils who have allergies, this includes for some pupils, coconut allergy, please be mindful of pupils using sprays or body lotions as they can be sensitive to this.

Important Dates

Summer Term

Thursday 17th July - Last day of term

[SCHOOL-TERM-DATES-25-26.pdf](#)

This Weeks Recognition...

- Lola - For producing a perceptive piece of writing on Sylvia Plath's 'The Mirror'.
- Tom, Jacob, Jake, Zak and Ola – For creating additional stanzas for 'We Real Cool' using alliteration and enjambment.
- Jake L - For engaging brilliantly in every transition activity for the whole morning.
- Jess B - For showing excellent resilience and determination at Boundless this week
- Ola - For being welcoming and supportive during the transition day.
- Jess B – For fantastic engagement with new students and making new starters feel welcome.
- Archie Ho - For being so fantastically welcoming to our new students on Transition Day during break time and for making our new tutor group students welcome in our classroom. He made a real effort to initiate conversations with people.
- Etta and Jayden - For fantastic work building animal shelters during outdoor learning.
- Daniel R - For his super assertive approach to problem solving and positivity

Special Mention: All of you! For Transition Day!!

Sports

Worcestershire Cricket Foundation are holding Super 1s at Barnards Green Cricket Club every Monday from 5-6pm. You can read more here:

<https://www.lordstaverners.org/how-we-help/charitable-programmes/super-1s/>

<https://worcestershirecricketfoundation.co.uk/disability-cricket/super-1s-hubs/>



LORD'S TAVERNERS
Empowering young people through cricket

Options Autism Podcast – Autism Unpacked

There are now 9 episodes available to watch/listen to discussing different topics around Autism. Please follow the link and you can see what each episode covers.

[Autism Unpacked Podcast - Options Autism](#)



Bennett's Farm Visit



Trip to Aztec Water



Transition Day – Marshmallow Activity





Ask

Hearing the Autistic Voice

- Ask is our top priority.
- Autistic individuals in our services will be consulted about their choices and preferences, at whatever level is appropriate for their cognitive ability.
- These choices need to be wide ranging, including supporting individuals to provide meaningful input into their own care and education plans.



Accept

"All about embracing"

- All staff will have an understanding of Autism that is intellectual, practical and cultural. They will accept the strengths and needs associated with their Neurodivergence, whilst also appreciating each as an individual.
- Not seeking to cure/treat but to create inclusive communities.
- All environments, communication systems and activities will be tailored to meet specific needs.



Develop

New skills, abilities and confidence

- Our staff will teach and scaffold the development of new skills, abilities and independence.
- All teaching and development will be derived from an individual's personal goals and passions, informed by their family's views and driven to improve their quality of life.
- The focus is to enable and empower an individual to grow and flourish.
- Confident to be the best version of themselves!

