



**Bankside  
School**

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## Newsletter: 20<sup>th</sup> June 2025

### Visible Consistency, Visible Kindness

Last Friday, a group of young people visited the Royal Three Counties Show and enjoyed a variety of displays and exhibitions, plus some ice cream!

One of our pupils had also entered a number of competitions at the show. She achieved some amazing results and has showed us a hidden talent and interest. Congratulations to Jess and thank you for allowing us to share your photos.

On Monday, another group of youngsters went canoeing on the River Severn and had a thoroughly engaging and fun time. Enjoy the photos below!

Reports have been sent out today along with information regarding pupils' Tutor groups for next year.

Information regarding Parents evening and how to book a slot was sent out earlier in the week. Teachers will let you know your time slot next Monday. If you wish to speak to the PE, Music or Computing teachers specifically perhaps you could let your child's Teacher know via Class DoJo.

We have a very busy week next week with pupils attending trips to Bennett's Farm, Aztec Water, Worcestershire County Cricket Ground as well as our Transition day on Thursday. The latter will involve pupils spending time with their new Tutor Group and meeting all the new pupils that will be joining us in September.

### Word of the Week

As a school we continue to follow our 'Word Aware' focus. Each week we pick a word and explore it's meaning to extend vocabulary and to develop understanding of more complex words.

Next week, our Word of the week will be "affirmation"

Just as a reminder we are a **NO NUT** School, we have a number of pupils who have allergies, this includes for some pupils, coconut allergy, please be mindful of pupils using sprays or body lotions as they can be sensitive to this.

## Important Dates

### Summer Term

Friday 20 <sup>th</sup> June	-	Annual reports to Parents/Carers
Tuesday 24 <sup>th</sup> June	-	Bennett's Working Farm trip
Wednesday 25 <sup>th</sup> June	-	Parents' and Carers' Evening
Thursday 26 <sup>th</sup> June	-	Whole School Transition Day
Friday 27 <sup>th</sup> June	-	Cricket Trip to WCC
Thursday 17 <sup>th</sup> July	-	Last day of term

[SCHOOL-TERM-DATES-25-26.pdf](#)

## This Weeks Recognition...

- Zena and Jess - For being so welcoming and kind with a student who was visiting ahead of September.
- Bryan - For his determination and focus when learning a piano part in music.
- Ollie V - For taking the lead during science and making some great observations using a microscope.
- Harrison - For your questions, contributions and your show of maturity every RSE lesson.
- Archie Ha & Ren - For some great research during English exploring diversity.
- Daisy – For coming to class and using taught strategies to understand the writer's intent in a poem.
- Jess, Tom, Jake, Jacob, Ola – For demonstrating lovely literary skills creating poems from their prose.
- Ewan - For effectively applying taught strategies to help him deal with a particular situation this week.
- Owen – For much better engagement in morning sessions this week

### Special Mention

Owen - For attendance, engagement and maturity in all RSE lessons.

## Sports

Worcestershire Cricket Foundation are holding Super 1s at Barnards Green Cricket Club every Monday from 5-6pm. You can read more here:

<https://www.lordstaverners.org/how-we-help/charitable-programmes/super-1s/>

<https://worcestershirecricketfoundation.co.uk/disability-cricket/super-1s-hubs/>



**WORCESTERSHIRE**  
CRICKET FOUNDATION



**LORD'S TAVERNERS**  
Empowering young people through cricket

## Options Autism Podcast – Autism Unpacked

There are now 9 episodes available to watch/listen to discussing different topics around Autism. Please follow the link and you can see what each episode covers.

[Autism Unpacked Podcast - Options Autism](#)



## The Royal Three Counties Show – Jess' winning entries

Many congratulations to Jess who, independently, entered a variety of competitions at last week's Royal Three Counties show.

She won a 1st in 'radishes in a pot', 'zinnia in a pot' and 'flowers in a jam jar'. She also achieved a 3rd in the 'garden in seed tray' category and 'fruit or vegetable creature'. Well done Jess!





Our visit to the Royal Three Counties Show





## Boundless – Canoeing

A second group went this week and enjoyed some challenging paddling against the strong flow of the River. One of the highlights was playing the 'Duck Game'! Teams had to try and retrieve as many ducks (plastic ones!) as they could from the river! There were some highly competitive pupils and some very competitive staff members! A very good way to practise the paddling skills. Well done everyone!





## Clinical News:

Welcome Sophie!

This week we welcome Sophie, Therapies Assistant, to the clinical team and Bankside family. We are very pleased to have Sophie join us; with her enthusiastic and compassionate approach she will be a fantastic addition to the clinical support we offer. Sophie will be spending this half term getting to know our young people and shadowing the provision we currently have in place, in readiness for September.



## Problem solving in the woods!

TrPr class were set the challenge to build a shelter for a wild animal in the woods. They had to use natural materials, make it sturdy, waterproof and provide shade from the sun.

Pupils used a variety of strategies, methods and resources to achieve (or start achieving) the task.





## Ask

### *Hearing the Autistic Voice*

- Ask is our top priority.
- Autistic individuals in our services will be consulted about their choices and preferences, at whatever level is appropriate for their cognitive ability.
- These choices need to be wide ranging, including supporting individuals to provide meaningful input into their own care and education plans.



## Accept

### *"All about embracing"*

- All staff will have an understanding of Autism that is intellectual, practical and cultural. They will accept the strengths and needs associated with their Neurodivergence, whilst also appreciating each as an individual.
- Not seeking to cure/treat but to create inclusive communities.
- All environments, communication systems and activities will be tailored to meet specific needs.



## Develop

### *New skills, abilities and confidence*

- Our staff will teach and scaffold the development of new skills, abilities and independence.
- All teaching and development will be derived from an individual's personal goals and passions, informed by their family's views and driven to improve their quality of life.
- The focus is to enable and empower an individual to grow and flourish.
- Confident to be the best version of themselves!

