



Bankside School

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Visible Consistency, Visible Kindness

Happy New Year to you all. We hope you had a good Christmas break. It was lovely to see all the pupils back at school this week and settling back into their school routines.

We are looking forward to moving our curriculum forward and supporting our pupils with their on-going personal development and education.

New Initiatives

Class Curriculum Newsletters

Starting from this half term, all parents and carers will receive a Class Curriculum Newsletter in the first week of each term outlining the focus for each curriculum area their child will be involved in over the course of the term.

Class Dojo

This is now up and running and we encourage those who haven't signed up to please do so. All staff will start using it across the school next week and this will provide another platform for you to see your young person engaging in school life.

Whilst we understand this is a great way of communicating we would appreciate if you could still use email and/or phone as the main point of communication.

Can we also confirm that Dojo is free and there is no need to upgrade to the paid version.

Pupil Expectations

At the beginning of the week, we shared our 3 Expectations for pupils to work on. It would be great if these expectations can be chatted through with all our pupils at home and to check in with how they are doing everyday.

Punctuality and registration

Registration AM and PM is a statutory requirement; staff are responsible for pupils' safety so all pupils are expected go to the start of all their lessons.

This is the same as any real job when you 'clock in and clock out' and phone-in if sick.

Lesson attendance

Just like a job, the lessons and work are compulsory.

All pupils should attend the beginning of each lesson, they can then make an informed decision about their participation in each lesson.

Communication with staff

Inform teaching staff where they are and especially if they decide to leave a lesson. Pupils need to communicate with staff and, if they feel unable to continue with a lesson, share their reasons with a staff member.

Enjoying the cold, winter weather

In Outdoor Learning and Options this week, we enjoyed the bracing cold in the outdoors. We enjoyed going for a Senses walk and experiencing 'winter'. Pupils took some fabulous photos capturing our Winter weather.

Please encourage your children to wear appropriate clothes for this time of year! Thank you!



Trauma Informed School

Our staff at Bankside are trained in Trauma Informed Practice so we're well equipped to help pupils address underlying complex trauma experienced during childhood or in previous school placements. We thought that we would give you a little more information about the steps and what they look like. We use the 3Cs:

Connect – we want to support you.

Co-regulate – we want to help you when you have big feelings.

Co-reflect – we will support you to understand your thoughts and feelings, and help you to make choices.

This process looks different for each individual and is about understanding, repairing and rebuilding to ensure that the young person is able to access their learning. A huge part of this process is relationship building and a consistency for our learners. We have the mantra of Visible Consistency, Visible Kindness when working with all of our learners.



Signs of the week

We have created a YouTube channel to showcase our Sign of the Week videos in BSL, made by our students.

Please take a look and practice if you fancy it!

[Bankside School - YouTube](#)



Just as a reminder we are a **NO NUT** School, we have a number of pupils who have allergies, this includes for some pupils, coconut allergy, please be mindful of pupils using sprays or body lotions as they can be sensitive to this.

This weeks recognition...

- Betty – For her excellent problem solving this week and successful communication in PE
- Archie C - Attending all of his classes and engaging with all of his work – other staff have commented how polite, funny and calm he is being especially in the lunch hall
- Kay - for showing amazing resilience
- Jayden - for excellent engagement
- Archie H - Resilience in Maths- working with great focus to show case how good he is!
- Catalina - For showing amazing adaptability, tolerance, positivity and commitment to doing her best
- Laura K - Excellent work in computing
- Bryan and Zena – Exceptional work in Humanities this week
- Tom N - Showing a really mature approach to learning in English
- Joe B - For amazing resilience, focus and hard work, well done!

Special mention to Zena and Joe B for showing amazing compassion and support to others in need.

Word of the Week

As a school we have introduced Word Aware. Each week we pick a word and explore its meaning to extend vocabulary and to develop understanding of more complex words.

Next week's word will be **Community**.

Important Dates

Spring Term

7th February – NSPCC Number Day (more information to follow)

14th February – Last day of School

17th – 21st – Half Term

24th February – First day of School

Terms dates for the next academic year 25/26, can now also be found on the website or by clicking the this link. [SCHOOL-TERM-DATES-25-26.pdf](#)